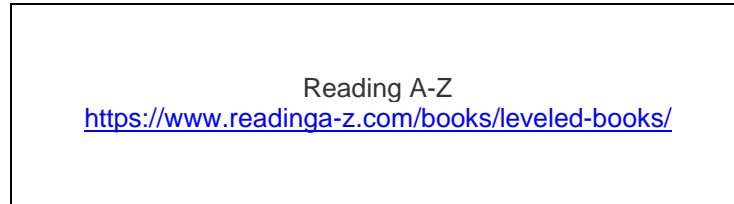


RTI COMPREHENSION

This comprehension material is designed for use with the leveled books on the Reading A-Z website. All these activities are designed to develop specific thinking processes that are identified with comprehension. Because of the nature of the types of books written the emergent reading level, many of the comprehension activities focus on the sentence level.



Adopt and adapt the activities the activities below. Use only those that seem to make sense. I would plan on spending two days on each book. Read through the book each day.

DIRECTIONS

Pre-Post Confirmation

Before reading the story go through each of events or statements. Tell the students that some of the events will occur in the story. Some may not. (Or some are true and some are not.) After reading they will need to decide which of the things listed occurred. If the student has trouble reading the chart, talk through the items with the student and decide where to put the check mark.

Maze

This focuses on comprehension on the sentence level. This should be done as a post reading activity. The student reads through the sentence saying “blank” for the three-word maze. The student must select a word. Once selected, re-read the sentence and ask the student if it makes sense.

Sentence Mix-Up

This focuses on comprehension on the sentence level. This should be done as a post reading activity. You can do this two ways. For students who are really struggling, let them look and read through the sentence. Write the mixed up words on 3x5 cards. Students then physically manipulate the words and put them in the correct order. At this level they can see the correct version of the sentence. Always have the student re-read the sentence until fluency is achieved. At a higher level, simply provide students with the mixed up words. You can provide a scaffold by providing the first word (or two).

Ordering

Introduce characters and go over events on the chart as pre-reading activities. After reading (or during), put events in order. Use the column on the right to put in order.

KCA.

KCA is a variation on the traditional KWL and works best with expository text. Here students identify and list what they know about a concept before reading (K or Know) (see below). Depending on the age, I usually ask for a specific number. Example: “*Tell me three things you know about bumble bees?*” This can be done in large group, small group, or individually. After reading students identify anything that needs correcting in the first column. They also identify important information that should be added.

Cause-Effect

Before the story, show students the cause-effect chart. Go through the items. As the student reads and you encounter either the cause of the effective, you complete the chart.

**Book 1. Animals, Animals,
Level E, 83 words**

Pre-post confirmations. Which of these is true?

	yes	no
1. Elk live in trees		
2. Foxes live in holes		
3. Zebras live in grassy places.		

Maze.

- | |
|---|
| <p>1. Elk [big -- run -- hit] fast.
 2. Elephants have [long -- like - hit] trunks.
 3. Hippos live near [water -- hot -- trees].</p> |
|---|

Sentence Mix-up.

- | |
|---|
| <p>1. Giraffes are tall.
 tall. Giraffes are</p> <p>2. Polar bears eat seals.
 seals. bears Polar eat</p> |
|---|

**Book 2. All Kinds of Farms
Level E, 116 words**

Pre-post confirmations. Which of these is true?

	yes	no
1. Cows drink milk.		
2. Cheese is made from milk.		
3. Fruit grows on farms		

Maze.

- | |
|--|
| <p>1. Sheep [like -- look -- live] on farms.
 2. People eat [apples -- ants -- at].
 3. Shirts are [may -- made -- make] from cotton</p> |
|--|

Sentence Mix-up.

- | |
|--|
| 1. Eggs come from chickens
come Eggs chickens. From |
| 2. Fruit comes from farms.
farms. Fruit comes from |

Book 3. Doctor Jen
Level E, 129 words

Pre-post confirmations. Which of these is true?

	yes	no
1. Jen is a doctor.		
2. Jen is sick.		
3. Bowser is a dog		

Maze.

- | |
|---|
| 1. My brother [is -- has -- run] sick. |
| 2. My mother is [ill -- not -- sat]. |
| 3. My [brother -- knee -- run] is sick. |

Sentence Mix-up.

- | |
|---|
| 1. Father has a cough
has cough. Father a |
| 2. Grandpa has stiff knees.
has knees. stiff Grandpa |

Book 4. Wake Up, Bear!
Level E, 111 words

Pre-post confirmations. Which of these is true?

	yes	no
1. Bear is sleepy.		
2. Bear slept all summer		
3. It is spring		

Maze.

- | |
|---|
| 1. Bear feels [way -- what -- warm] in the sunlight.
2. The birds are [sing -- singing -- set].
3. Little cub wants to [leave -- let -- lap] the den. |
|---|

Sentence Mix-up.

- | |
|---|
| 1. Bear is very sleepy.
sleepy. is Bear very

2. Bear opens her eyes.
her Bear eyes. open |
|---|

Book 5. Monkey to the Top

A-Z Level F, ATOS RL - 2.2, 172 words

Pre-post confirmations. Which of these happened in the story.

	yes	no
1. Molly climbs up a ladder		
2. Molly falls from a tree		

Maze.

- | |
|---|
| 1. Molly [slips - likes - lot] to climb.
2. Molly climbs a [big - short - at], tall tree.
3. Molly climbs to the [tall - top - like] of the mountain. |
|---|

Sentence Mix-up.

- | |
|--|
| 1. Molly climbs to the top of the tree.
tree. to the top climbs the of Molly

2. Molly is a monkey.
monkey. is molly a |
|--|

Book 6. A Dog for Sally
Level G, 193 words

Pre-post confirmations. Which of these events happened in this story?

	yes	no
1. Sally asked for a dog.		
2. Scooter gets lost		
3. Sally helps Mrs. Lee with Scooter.		
4. Sally gets her own dog.		

Which of these characters were in this story?

	yes	no
1. Sally		
2. Mrs. Lee		
3. .The bear		
4. Scooter the dog		

Maze.

- | |
|---|
| 1. Sally got a dog [up – that – at] the shelter. |
| 2. Sally takes [care – cap – cup] of Scooter. |
| 3. Mrs. Lee [put – pays – pin] Sally. |
| 4. Sally takes Scooter for a [when – walk – sleep] every day. |

Ordering

Sally takes Scooter for a walk	
Sally visits Mrs. Lee	
Sally finds a friendly dog at the shelter	
Sally asks Mom and Dad for a dog	

Events. Post-reading activity. Students must determine if the event happened in the story.

	yes	no
1. Sally lost Scooter.		
2. Sally took care of Mrs. Lee's dog.		
3. Mrs. Lee paid Sally		
4. Sally got a new dog at a shelter.		

BOOK 7. The Snowstorm**Level F, 93 words**

Pre-post confirmations. Which of these happened in the story.

	yes	no
It was getting warmer outside.		
Jamal and Isha got their coats.		
Jamal and Isha go to school.		

Which of these characters were in this story?

	yes	no
A boy named Jamal.		
A girl named Isha.		
A dog named Scooter		

Maze.

- | |
|--|
| <ol style="list-style-type: none"> 1. It is getting [colder -- big -- pop] outside. 2. The snow [big -- in -- gets] deeper and deeper. 3. Jamal and Isha [go -- bring -- his] into the house. 4. The wind is [blows -- blowing -- blow]. |
|--|

Ordering

It starts to snow.	
Jamal and Isha go into the house to get warm.	
Jamal and Isha get their coats.	

Sentence Mix-up.

- | |
|--|
| <ol style="list-style-type: none"> 1. The wind is blowing.
blowing. The is wind 2. It is warm in the house.
warm It house. is the in |
|--|

BOOK 8.**Where is Cub?****Level F, 153 words, grade 1****Pre-post confirmations.** Which of these happened in the story?

	yes	no
Mother Bear wakes up		
Mother cannot find cub.		
Cub is swimming		
Cub is eating honey in a tree.		

Which of these characters were in this story?

	yes	no
Mother Bear		
Freddy Fox		
A troll		
Doris Deer		
Rita Rabbit		
Robert Raccoon		
Stinky Snake		
Cub		

Maze.

- | |
|--|
| <ol style="list-style-type: none"> 1. Cub is [in -- over -- fit] the tree. 2. Mother is [looking -- liking -- hat] for Cub. 3. "Have you [sip -- seen -- at] my cub?" asked mother. |
|--|

Ordering.

Mother Bear finds Cub in a tree.	
Mother Bear wakes up	
Mother Bear asks, "Have you seen my cub?"	
Mother Bear can't find Cub.	

BOOK 9**Trucking, Level F, 168 words, Grade 1**

Pre-post confirmations. Which of these is true?

	yes	no
A garbage truck carries rocks.		
A flatbed truck carries logs.		
A tow truck pulls a car.		

Maze.

1. Pickup trucks [cup -- carry -- at] things.
2. Tow trucks [plant -- put -- pull] other cars and trucks.
3. Flatbed trucks carry [bring -- big -- fast] things.
4. Garbage trucks [keep -- king -- carry] trash.
5. The large dump truck carries [hug -- him -- heavy] rocks.

BOOK 10**Our Camping Trip, 150 words, Level F, Grade 1**

Pre-post confirmations. Which of these happened in the story?

	yes	no
The family is going camping.		
The family cooks hot dogs on a fire.		
A bear is by the lake.		
The bear gets in the tent.		
Mom catches three fish.		
Grandpa goes camping.		

Maze.

1. "Time to [eat -- him -- fat]" says Dad.
2. Let's get [over -- in -- eat] sleeping bags.
3. Show the pictures [him -- over -- to] Grandpa.
4. Abby [catches -- runs -- her] a turtle.
5. Time to [him -- sleep -- go] home.

Ordering

The trip is over and the family goes home.	
The family shows pictures to Grandpa and Grandma.	
The family drives to the lake.	
The family goes fishing.	

Events. Post-reading activity. Students must determine if the event happened in the story.

	yes	no
The bear eats the hotdog.		
They sleep in sleeping bags.		
They build a fire.		
They go swimming.		

BOOK 11. Two Daughters
Level G, 169 words, Grade 1

Pre-post confirmations.

Which of the following characters are in this story?

	yes	no
Father		
Anna		
Scooter the dog		
Emma		

Which of the following events happen in this story?

	yes	no
An elf gave Father 3 wishes.		
Anna became a gardener.		
Emma became a brick maker.		
The farmer learned an important lesson.		

Maze.

- | |
|--|
| <ol style="list-style-type: none"> 1. A farmer had [two – tell – top] daughters 2. Anna the gardener [washed – wished – went] for more rain. 3. Emma the brick maker wish for [men – mine – more] rain. |
|--|

BOOK 12. Troll Bridge
196 Words, Level G, grade 1

Pre-post confirmations. Which of the following characters are in this story?

	yes	no
troll		
billy goat		
witch		
little girl		

Which of the following events happen in this story?

	yes	no
The billy goat tried to cross the river.		
The troll through the billy goat in the river.		
The troll was fixing the bridge.		
The troll fell in the river.		

Where did this story take place?

	yes	no
In the forest.		
In the troll's house.		
On a bridge.		
By the ocean.		

Pre-Problem:

Look for a problems. Which problem is in this story?

	yes	no
Goat couldn't find a stone.		
Goat wanted to cross the bridge.		
Troll kept throwing goat in the water.		
The bridge fell down.		

Maze.

1. The troll wanted to [fun -- fix – pit] the bridge.
2. “Bring me a [large – lip – lot] stone,” the troll said.
3. The billy goat [got – had – hit] tossed off the bridge.
4. The billy goat wanted to [get – cross – cat] the bridge.

Post-Reading

Which of the following events happen in this story?

	yes	no
The billy goat tried to cross the river.		
The troll through the billy goat in the river.		
The troll was fixing the bridge.		
The troll fell in the river.		

Sentence Mix-up.

1. The troll is very grumpy.
grumpy. The is very troll
2. "I am fixing the bridge," said the troll.
Said Troll. I fixing am bridge the the
3. Troll tossed the goat into the river.
into river. Troll goat tossed the the

Ordering

The troll tells goat he is trying to fix the bridge.	
The troll asks the goat to bring him things.	
The billy goat tries to cross the bridge.	

BOOK 13. Brother Messy, Brother Neat
205 Words, Level h, grade 1

Pre-post confirmations.

Which of the following is true in this story?

	yes	no
Pablo lived in the forest.		
Pablo was messy Pablo was neat.		
Pablo and Nico moved into the same room.		
Their sister, Maria, was older then them.		
Pablo and Nico were brothers.		

CAUSE	EFFECT
Maria was born.	
	Nico put tape on the floor.

Maze.

- | |
|--|
| 1. Pablo liked to [drink – draw -- drop] pictures. |
| 2. Pablo [went – what – was] messy. |
| 3. Pablo and Nico had to [share – send – sink] a room. |
| 4. Pablo slept [up – out – in] a closet. |
| 5. Nico put tape on the [floor – fun – late]. |
| 6. Pablo and Nico [danced – didn't – decided] to paint their room. |

Ordering.

Pablo and Nico decided to paint their room.	
Pablo and Nico had to share a room.	
Nico put tape on the floor.	
Maria was born.	
Pablo slept in the closet.	

BOOK 14, Animal Olympics
401 Words, Level J, grade 1

Pre-post confirmations.

Which of the following is true in this story?

	yes	no
The animals were having an Animal Olympics.		
Bongo was scared.		
Bongo won the running race.		
Bongo won the swimming race.		
Bongo won the diving event.		
Bongo won the weightlifting event.		
Bongo won the gymnastic event.		

Maze.

- | |
|--|
| 1. Bongo [when – where – woke] up early. |
| 2. The first [ever – event – line] was running. |
| 3. Bongo wanted to [wipe – where – win] the race. |
| 4. The Kangaroo [jumped – just – last] the furthest. |
| 5. Bongo swam in the [pan – pool – pot]. |
| 6. The seal won the [dip – diving – just] event. |

Sentence Mix-up

Bongo wanted to win a gold medal.

Bongo – medal – wanted – gold – win --
to

Bongo came in last in the race.

Bongo – came – last – race – in – the --
in

BOOK 15, Elephants: Giant Mammals
198 Words, Level H, grade 1

Which of the following is true in this story?

	yes	no
Elephants are the biggest land animal on Earth		
Elephants use their trunks to breathe and make noise.		
Bongo won the running race.		
Bongo won the swimming race.		
Bongo won the diving event.		
Bongo won the weightlifting event.		
Bongo won the gymnastic event.		

KCA.

Pre-reading: List three things you know about elephants.

Post-reading: Make any corrections or list three additional things.

KCA chart.

Know	Corrections or Additions
1.	1.
2.	2.
3.	3.