**PHONICS CHECKLIST**

Check off (or date) when you observe students using and mastering the phonics skills and sight words below

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| **CONSONANTS** |
| **\_\_\_ B****\_\_\_ C****\_\_\_ F****\_\_\_ G** | **\_\_\_ H****\_\_\_ J****\_\_\_ K****\_\_\_ L** | **\_\_\_ M****\_\_\_ N****\_\_\_ P****\_\_\_ Q** | **\_\_\_ R****\_\_\_ S****\_\_\_ T****\_\_\_ V** | **\_\_\_ W****\_\_\_ X****\_\_\_ Z** |

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| **short vowel sounds** |
| **\_\_\_ a** | **\_\_\_ e** | **\_\_\_ i** | **\_\_\_ o** | **\_\_\_ u** |

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| **long vowel sounds** |
| **\_\_\_ A** | **\_\_\_ E** | **\_\_\_ I** | **\_\_\_ O** | **\_\_\_ U** | **\_\_\_ Y** |

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| **BEGINNING BLENDS** |
| **\_\_\_ sl****\_\_\_ st****\_\_\_ sp****\_\_\_ sn** | **\_\_\_ sc****\_\_\_ sw****\_\_\_ sk****\_\_\_ sm** | **\_\_\_ br****\_\_\_ cr****\_\_\_ dr****\_\_\_ fr** | **\_\_\_ pr****\_\_\_ tr****\_\_\_ gr****\_\_\_ scr** | **\_\_\_ spr****\_\_\_ cl****\_\_\_ fl****\_\_\_ pl** | **\_\_\_ bl****\_\_\_ gl****\_\_\_ spl****\_\_\_ tw** |

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| **ZENO SIGHT WORDS** |
| **\_\_\_** he | **\_\_\_** you | **\_\_\_** from | **\_\_\_** she | **\_\_\_** said |
| **\_\_\_** of | **\_\_\_** he | **\_\_\_** had | **\_\_\_** when | **\_\_\_** out |
| **\_\_\_** and | **\_\_\_** on | **\_\_\_** I | **\_\_\_** an | **\_\_\_** if |
| **\_\_\_** to | **\_\_\_** as | **\_\_\_** not | **\_\_\_** their | **\_\_\_** some |
| **\_\_\_** a | **\_\_\_** are | **\_\_\_** have | **\_\_\_** there | **\_\_\_** would |
| **\_\_\_** in | **\_\_\_** they | **\_\_\_** this | **\_\_\_** her | **\_\_\_** so |
| **\_\_\_** is | **\_\_\_** with | **\_\_\_** but | **\_\_\_** can | **\_\_\_** people |
| **\_\_\_** that | **\_\_\_** be | **\_\_\_** by | **\_\_\_** we | **\_\_\_** them |
| **\_\_\_** it | **\_\_\_** his | **\_\_\_** were | **\_\_\_** what | **\_\_\_** other |
| **\_\_\_** was | **\_\_\_** at | **\_\_\_** one | **\_\_\_** about | **\_\_\_** more |
| **\_\_\_** for | **\_\_\_** or | **\_\_\_** all | **\_\_\_** up | **\_\_\_** will |
| **\_\_\_** into | **\_\_\_** like | **\_\_\_** made | **\_\_\_** way | **\_\_\_** know |
| **\_\_\_** your | **\_\_\_** could | **\_\_\_** over | **\_\_\_** each | **\_\_\_** little |
| **\_\_\_** which | **\_\_\_** has | **\_\_\_** see | **\_\_\_** called | **\_\_\_** such |
| **\_\_\_** do | **\_\_\_** him | **\_\_\_** first | **\_\_\_** did | **\_\_\_** even |
| **\_\_\_** then | **\_\_\_** how | **\_\_\_** new | **\_\_\_** just | **\_\_\_** much |
| **\_\_\_** many | **\_\_\_** than | **\_\_\_** very | **\_\_\_** after | **\_\_\_** our |
| **\_\_\_** these | **\_\_\_** two | **\_\_\_** my | **\_\_\_** water | **\_\_\_** must |
| **\_\_\_** no | **\_\_\_** may | **\_\_\_** also | **\_\_\_** through |  |
| **\_\_\_** time | **\_\_\_** only | **\_\_\_** down | **\_\_\_** get |  |
| **\_\_\_** been | **\_\_\_** most | **\_\_\_** make | **\_\_\_** because |  |
| **\_\_\_** who | **\_\_\_** its | **\_\_\_** now | **\_\_\_** back |  |

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| **38 MOST COMMON PHONOGRAMS** |
| \_\_\_ ay\_\_\_ ill\_\_\_ ip\_\_\_ at\_\_\_ am\_\_\_ ag\_\_\_ ack | \_\_\_ ank\_\_\_ ick\_\_\_ ell\_\_\_ ot\_\_\_ ing\_\_\_ ap.\_\_\_ unk | \_\_\_ ot\_\_\_ ing\_\_\_ ap.\_\_\_ unk\_\_\_ ail\_\_\_ ain\_\_\_ eed | \_\_\_ y\_\_\_ out\_\_\_ ug\_\_\_ op\_\_\_ in\_\_\_ an\_\_\_ est | \_\_\_ ink\_\_\_ ow\_\_\_ ew\_\_\_ ore\_\_\_ ed\_\_\_ ab\_\_\_ ob | \_\_\_ ock\_\_\_ ake\_\_\_ ine\_\_\_ ight\_\_\_ im\_\_\_ uck\_\_\_ um |