**PHONICS CHECKLIST**

Check off (or date) when you observe students using and mastering the phonics skills and sight words below

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **CONSONANTS** | | | | |
| **\_\_\_ B**  **\_\_\_ C**  **\_\_\_ F**  **\_\_\_ G** | **\_\_\_ H**  **\_\_\_ J**  **\_\_\_ K**  **\_\_\_ L** | **\_\_\_ M**  **\_\_\_ N**  **\_\_\_ P**  **\_\_\_ Q** | **\_\_\_ R**  **\_\_\_ S**  **\_\_\_ T**  **\_\_\_ V** | **\_\_\_ W**  **\_\_\_ X**  **\_\_\_ Z** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **short vowel sounds** | | | | |
| **\_\_\_ a** | **\_\_\_ e** | **\_\_\_ i** | **\_\_\_ o** | **\_\_\_ u** |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **long vowel sounds** | | | | | |
| **\_\_\_ A** | **\_\_\_ E** | **\_\_\_ I** | **\_\_\_ O** | **\_\_\_ U** | **\_\_\_ Y** |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **BEGINNING BLENDS** | | | | | |
| **\_\_\_ sl**  **\_\_\_ st**  **\_\_\_ sp**  **\_\_\_ sn** | **\_\_\_ sc**  **\_\_\_ sw**  **\_\_\_ sk**  **\_\_\_ sm** | **\_\_\_ br**  **\_\_\_ cr**  **\_\_\_ dr**  **\_\_\_ fr** | **\_\_\_ pr**  **\_\_\_ tr**  **\_\_\_ gr**  **\_\_\_ scr** | **\_\_\_ spr**  **\_\_\_ cl**  **\_\_\_ fl**  **\_\_\_ pl** | **\_\_\_ bl**  **\_\_\_ gl**  **\_\_\_ spl**  **\_\_\_ tw** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **ZENO SIGHT WORDS** | | | | |
| **\_\_\_** he | **\_\_\_** you | **\_\_\_** from | **\_\_\_** she | **\_\_\_** said |
| **\_\_\_** of | **\_\_\_** he | **\_\_\_** had | **\_\_\_** when | **\_\_\_** out |
| **\_\_\_** and | **\_\_\_** on | **\_\_\_** I | **\_\_\_** an | **\_\_\_** if |
| **\_\_\_** to | **\_\_\_** as | **\_\_\_** not | **\_\_\_** their | **\_\_\_** some |
| **\_\_\_** a | **\_\_\_** are | **\_\_\_** have | **\_\_\_** there | **\_\_\_** would |
| **\_\_\_** in | **\_\_\_** they | **\_\_\_** this | **\_\_\_** her | **\_\_\_** so |
| **\_\_\_** is | **\_\_\_** with | **\_\_\_** but | **\_\_\_** can | **\_\_\_** people |
| **\_\_\_** that | **\_\_\_** be | **\_\_\_** by | **\_\_\_** we | **\_\_\_** them |
| **\_\_\_** it | **\_\_\_** his | **\_\_\_** were | **\_\_\_** what | **\_\_\_** other |
| **\_\_\_** was | **\_\_\_** at | **\_\_\_** one | **\_\_\_** about | **\_\_\_** more |
| **\_\_\_** for | **\_\_\_** or | **\_\_\_** all | **\_\_\_** up | **\_\_\_** will |
| **\_\_\_** into | **\_\_\_** like | **\_\_\_** made | **\_\_\_** way | **\_\_\_** know |
| **\_\_\_** your | **\_\_\_** could | **\_\_\_** over | **\_\_\_** each | **\_\_\_** little |
| **\_\_\_** which | **\_\_\_** has | **\_\_\_** see | **\_\_\_** called | **\_\_\_** such |
| **\_\_\_** do | **\_\_\_** him | **\_\_\_** first | **\_\_\_** did | **\_\_\_** even |
| **\_\_\_** then | **\_\_\_** how | **\_\_\_** new | **\_\_\_** just | **\_\_\_** much |
| **\_\_\_** many | **\_\_\_** than | **\_\_\_** very | **\_\_\_** after | **\_\_\_** our |
| **\_\_\_** these | **\_\_\_** two | **\_\_\_** my | **\_\_\_** water | **\_\_\_** must |
| **\_\_\_** no | **\_\_\_** may | **\_\_\_** also | **\_\_\_** through |  |
| **\_\_\_** time | **\_\_\_** only | **\_\_\_** down | **\_\_\_** get |  |
| **\_\_\_** been | **\_\_\_** most | **\_\_\_** make | **\_\_\_** because |  |
| **\_\_\_** who | **\_\_\_** its | **\_\_\_** now | **\_\_\_** back |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **38 MOST COMMON PHONOGRAMS** | | | | | |
| \_\_\_ ay  \_\_\_ ill  \_\_\_ ip  \_\_\_ at  \_\_\_ am  \_\_\_ ag  \_\_\_ ack | \_\_\_ ank  \_\_\_ ick  \_\_\_ ell  \_\_\_ ot  \_\_\_ ing  \_\_\_ ap.  \_\_\_ unk | \_\_\_ ot  \_\_\_ ing  \_\_\_ ap.  \_\_\_ unk  \_\_\_ ail  \_\_\_ ain  \_\_\_ eed | \_\_\_ y  \_\_\_ out  \_\_\_ ug  \_\_\_ op  \_\_\_ in  \_\_\_ an  \_\_\_ est | \_\_\_ ink  \_\_\_ ow  \_\_\_ ew  \_\_\_ ore  \_\_\_ ed  \_\_\_ ab  \_\_\_ ob | \_\_\_ ock  \_\_\_ ake  \_\_\_ ine  \_\_\_ ight  \_\_\_ im  \_\_\_ uck  \_\_\_ um |