

Minnesota State University, Mankato
Department of Special Education
Field Experience Form

The Department of Special Education offers a post-baccalaureate teacher licensure program in the area of Special Education. This program is designed for students with a BS or BA degree outside of education. As part of this program our post-baccalaureate students are taking the following course this semester:

• SPED 513: Advanced Pedagogy and Theories of Learning

This course requires that teacher candidates volunteer for 15 hours in a teaching and learning environment as part of their field experiences (general education or special education classrooms). The purpose for this experience is for teacher candidates to assist classroom teachers in educating their students and to enhance their understanding of the teaching and learning process. Specific goals are for teacher candidates to (a) develop a sense of the general functioning of a classroom, (b) observe a variety of teaching styles and strategies, (c) see the relationship between theory and practice as it relates to literacy and learning, and (d) engage in the process of observation and professional reflection.

While you may choose to have teacher candidates teach in small groups or work individually with students, this is not required (see purpose statement and goals above). Teacher candidates will be asked to engage in professional reflection, look for course connections, and if possible, try some teaching strategies. As a classroom teacher, your only responsibility would be to fill out a short checklist related to dispositions at the end of the 15 hours (included).

Please consider helping in this very important part of preparing the next generation of special education teachers.

Andrew P. Johnson, Ph.D.

Professor of Literacy Instruction
Department of Special Education
Armstrong Hall 313
Minnesota State University, Mankato
Mankato, MN 56001
Email: andrew.johnson@mnsu.edu
phone: (507) 389-5660

**Our MSU students will be required to go through criminal background checks as part of our clinical experience.*

Teacher Candidate: _____ Date: _____

School and Address: _____ Grade Level : _____

Classroom Teacher: _____ Principal: _____
(Signature) (Signature)

**Department of Special Education
Teacher Checklist for Volunteer Field Experience**

University Volunteer: _____ Date: _____

Teacher: _____ Grade Level: _____

School/Address: _____

Key

√ = The trait was present.

√+ = The trait was present to a greater degree.

√- = The trait was present to a lesser degree.

= The trait was not present or there needs to be attention given to this area.

NA = **Not Applicable**: The trait or behavior was not applicable or a part of this experience.

Professionalism

<i>Respectful relationships</i>	*Interacts with students, co-workers, parents, and community in a positive, professional manner	
	*Perceives and honors the physical, emotional, and social boundaries of others	
	*Perceives and honors diversity among groups of people and individuals based on age, ethnicity, race, socioeconomic status, gender, exceptionalities, language, religion, sexual orientation, and geographical area	
	*Listens and values others' ideas	
<i>Integrity</i>	*Adheres to the guidelines for ethical conduct as described by Minnesota Bd. Of Teaching	
	*Maintains confidentiality standards	
	*Values and demonstrates honesty	
<i>Responsibility and work ethic</i>	*Arrives on time and completes assigned tasks on schedule	
	*Accepts personal responsibility for one's own actions	
	*Arrives ready and able to support students' intellectual, academic, social, and emotional growth	
<i>Commitment to teaching and professionalism</i>	*Engages in professional growth: reading, scholarly work, conferences, workshops and further coursework	
	*Uses proper grammar and vocabulary in written and oral communication	
	*Maintains personal hygiene	
	*Dresses appropriately	

This student fulfilled the 15-hour commitment: _____ yes _____ no

Classroom Teacher Signature

Use the backside if you wish to describe any strengths or concerns related to this student.